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On the whole, the book is one to be highly commended. A teacher with only a laboratory knowledge of this subject would not choose it, and, if it be an educational aim to make comparative anatomists out of our secondary school pupils, it is not the book to use. If, however, we wish to acquaint them with the members of the animal kingdom, especially in their relation to men, it is a valuable text-book. It is perhaps a little abrupt. An introductory chapter might well be inserted. With a good teacher to make up the possible deficiency, the book leaves little to be desired.

E. G. DEXTER.

THE UNIVERSITY OF ILLINOIS.

Handbook on Linear Perspective Shadows and Reflections. By Otto Fuchs. Boston: Ginn & Co., 1902. Pp. 34+13 double-page plates.

SELDOM, if ever, does the author of a book on drawing succeed more fully in accomplishing his purpose than has Professor Fuchs in this handbook. He aimed to produce a clear and comprehensive, yet concise, treatise on perspective drawing for the use of students of art and architecture, and he has done it. It is not overloaded with intricate problems, neither is it lacking in problems involving vital principles. Those given are well selected for the purpose of illustrating principles and they lead directly to practical results. The plates are well-made and clear; they are printed on sheets of thin paper and conveniently held in a portfolio in the back of the book.

CHAS. A. BENNETT.

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BOOKS RECEIVED.

[The notice here given does not preclude the publishing of a comprehensive review of any of these books.]

Chaucer's Prologue, Knight's Tale, The Nun's Priest's Tale. Edited by Andrew Ingraham. Size, 5¾ × ¼ 4. Pp. 325. Price, 25 cents. New York: The Macmillan Co.

Discriminating notes and explanations are characteristic of this addition to the handy series of school classics issued by this firm.

Bayard's Courier. By B. K. Benson. Size, $7\frac{3}{4} \times 5\frac{1}{2}$. Pp. 402. Price, \$1.50. New York: The Macmillan Co.

This is well described as a story of love and adventure in the cavalry campaign of the Civil War. It resembles much the former work of the same author, A Friend With the Countersign.

The Book of Nature Myths. By Florence Holbrook. Size, 7½ × 5. Pp. 215. Price, \$0.45. Boston: Houghton, Mifflin & Co.

This is intended to follow the *Hiawatha Primer* and consists of stories "adap to youthful minds." To one who believes in the teaching of myths this will be a very useful book.

American Literature in the Colonial and National Periods. By Lorenzo Sears. Size, 8½ × 6. Pp. xiv +480. Price, \$1.50. Boston: Little. Brown & Co.

Writing in a delightfully entertaining manner of a subject that has an interest for everyone, Mr. Sears has made us his debtors. The ponderous paragraph and the too acute literary criticism are but little in evidence, and the reader is carried along without much effort on his part. As might perhaps be expected from his domicile, Mr. Sears sees but little in our country in literature except that produced in New England and perhaps in the South.

Tennyson. By Sir Alfred Lyall. Size, $7\frac{1}{2} \times 5$. Pp. 200. Price, \$1.00. New York: The Macmillan Co.

This is the sort of literature that ought to be included in the "history of literature" in the high school. In nothing is it too much.

Northern Hero Legends. By Otto L. Jiriczek. Translated by M. Bentinck Smith. Size, 6 × 4. Pp. 146. Price, \$0 40. New York: The Macmillan Co.

This has been a wonderfully successful series, and the translation here of Jiriczek's *Deutsche Heldensage* adds to the usefulness as well as to the interest. Students of old English will welcome this.

Macbeth. Edited by Edward Everett Hale, Jr. Size, 7×5 . Pp. xxv + 89. Price, \$0.12½. New York: University Publishing Co.

The Splendid Idle Forties. By Gertrude Atherton. Size, $8 \times 5 \frac{1}{2}$. Pp. 389. Price, \$1.50. New York: The Macmillan Co.

The thirteen stories making up this volume are of old California, full of romance and spirit. This is an agreeable change from New England and Virginia.

The Teaching of English. By Percival Chubb. Size, $8 \times 5 \frac{1}{2}$. Pp. xvii+412. Price, \$1.25. New York: The Macmillan Co.

This is the fourth volume in the Teacher's Professional Library. It will be reviewed at length.

The English Language. By Frederick Manley, and W. N. Hailmann. Size, $7\frac{1}{2} \times 5$. Pp. xvi + 414. Boston: C. C. Birchard & Co.

In this book stress is placed upon the "stimulation and liberation of thought and feeling rather than upon certain borrowed technicalities of speech." The first part is devoted to the logical and rhetorical structure of English speech, and avoids grammatical technicalities as much as possible. It is suitable for grammar grades.

Select Poems of Samuel Taylor Coleridge. Arranged by Andrew J. George. Size, 6½ × 4¾. Pp. xlvi + 410. Price, \$0.75. Boston: D. C. Heath & Co.

In compact form, well bound, and well edited by a man who in his teaching has always shown a high appreciation of the beautiful and a discriminating judgment, this edition of Coleridge is to be commended. The notes are historical and suggestive, both of which are necessary, and they do not err in giving too much help to the

student, in explaining things for him and thus leaving only to him to decide whether or not he agrees with the editor.

Colonial Children. Selected and annotated by Albert Bushnell Hart, with the collaboration of Blanche E. Hazard. Size, 7½ × 5½. Pp. 233. Price, \$0.40. New York: The Macmillan Co.

This is one of the most ambitious of our supplementary readers. It must have been a more difficult task to adapt the literature of long ago both in form and in content so as to enlist the interest of children of today than to write new stories. The excellence with which this has been done is a testimony to the ability of the editors. The publishers have aided the work in no little measure by the attractive old time form of type and illustrations.

Camps and Firesides of the Revolution. By A. B. Hart and Mabel Hill. Size, 7½×5½. Pp. 309. Price, \$0.50. New York: The Macmillan Co.

This volume sustains the good impression made by the first and is, perhaps. more interesting, as there is more action in it.' The selections of poetry give additional interest. The illustrations are well done.

How Our Grandfathers Lived. By A. B. Hart and Annie Bliss Chapman. Size, 7½×5½. Pp. xiv×371. Price, \$0.60. New York: Macmillan Co.

This volume relates chiefly to the first half of the nineteenth century. The selections, as in the other volumes, are well made; especially interesting are the pictures of school and college life in these early years. The judicious selections of land battles in the War of 1812 show that the author's idea is that young people should never know of reverses.

The Story of a Living Temple. By Frederick M. Rossiter and Mary H. Rossiter. Size, 7½ × 5. Pp. xii + 347. Price, \$1.

The object of this book is to arouse a deeper interest in the study of the human body. The method is indicated by the title and is a revolt from the uninteresting method of teaching facts in regard to physiology, now too prevalent in our schools.

Laboratory Exercises in Physics—for Secondary Schools. By Geo. R. Twiss. Pp. xiii + 193. Price, \$0.80. New York: The Macmillan Co. Will be reviewed next month.

Der dreissigjährige Krieg. Drittes Buch. Edited by C. W. Prettyman. Size, $6\frac{1}{2} \times 4\frac{1}{2}$. Pp. 170. Price, —. Boston: D. C. Heath & Co.

Hours With German Classics. By Frederic H. Hedge. New edition. Size, 8 × 5. Pp. 131. Price, \$2. Boston: Little, Brown & Co.

The aim of the sketches in this book is to exhibit some of the characteristic phases of German literature. This is done by a critical examination of some of the best-known writers.

An Elementary German Reader. By Frederick Lutz. Size, $7\frac{1}{2} \times 5$. Pp. ix + 329. Price, \$1. Boston: Silver Burdett & Co.

This book contains what might reasonably occupy a year's work in German in the high school. It has infinite variety in the subjects treated — all the way from fairy-tales to forms of social correspondence. An extensive vocabulary is added.

Biblische Geschichten. Edited by Lewis A. Rhoades. Size, $6\frac{1}{2} \times 4\frac{1}{2}$. Pp. iv + 93. Price, \$0.30. New York: Henry Holt & Co.

These Old Testament stories are simple and direct, and perfectly intelligible to children. This ought to be a popular book for the beginning class in German.

The Reverend Doctor Ryerson as a Public Man and an Educationist. By John George Hodgins. Size, 8 ½ × 5 ½, paper. Pp. 23. Price, \$0.25. Toronto: William Briggs.

Egerton Ryerson was really the founder of the educational system of the province of Ontario, a system known throughout America as an example of what centralization will accomplish. It is doubtless true that Dr. Ryerson would not have stood for all that has been done since his time, but he laid the foundations broad and deep, and each stone can be justified. His labors would have been remembered with but a hazy indefiniteness, had not his co-laborer, Dr. Hodgins, written an appreciative sketch and preserved in permanent form the records of the early legislation in Upper Canada. This pamphlet gathers in a small space the salient points of his administration of educational affairs.

Stories in Stone from the Roman Forum. By Isabel Lovell. Size, 7½ × 5½. Pp. 258. New York: The Macmillan Co.

The authoress says that the "how" belongs to the archæologist, but the "why" is for this book — why the Forum became the center of the nation's life, why the Romans wore white togas, why the public treasury was under Saturn's charge, etc., etc. This is a specially valuable book for the teacher of Latin. Here is an opportunity of developing a living interest in the study of the Latin language by a study of the life of the people who used it.

Interest and Education. By Charles de Garmo. Size, $7\frac{1}{4} \times 5\frac{1}{2}$. Pp. xi + 229. Price, \$1. New York: The Macmillan Co.

The Making of Citizens: A Study in Comparative Education. By R. G. Hughes. Size, $7\frac{1}{2} \times 5$. Pp. viii + 405. Price, \$1.50. New York: Imported by Charles Schribner's Sons.

This is a mine of information upon the school systems of England, France, Germany, and the United States. It represents a great amount of labor, and the facts thus collected ought to be of great service to those who are interested in education. As the author says, the book is written primarily for general readers, but it will be of almost as great value to the student of education, as here are gathered positive facts in regard to education from many sources.

Atlas of the Geography and History of the Ancient World. By John King Lord. Size, 12 × 8. Pp. 43. Boston: B. J. Sanborn & Co.

This ought to be a very useful adjunct to the teaching of ancient history, and of Latin and Greek. The political and historical geography is too often neglected. We forget that most of our students are visualizers, and the constant use of the map and of the blackboard is necessary to accurate comprehension.

Various Views. By William Minton Payne. Size, 7 × 4 ½. Pp. 280. Chicago: A. C. McClurg & Co.

In very attractive form Mr. Payne has reprinted the leaders that he contributes to the *Dial*. This is the third volume of the series, "Little Leaders"—"Editorial Echoes" having preceded it. This is a very satisfactory way of preserving the good things that are otherwise lost in the mass of our periodical literature.

Recollections of Half a Century. By Colonel Alexander K. McClure. Pp. vii + 502. Salem, Mass.: The Salem Press Co.

This is history for the busy man—for the man of affairs who wishes not dry facts nor deep philosophic thought, but action expressed in personal terms. The busy life of this nation during the past fifty eventful years is depicted here—statesmen, presidents, railways, politics, the Civil War, relations of the North and South, and kindred topics.

The Cambridge Modern History. Planned by the late Lord Acton. Edited by A. W. Ward, G. W. Prothero, Stanley Leathes. Vol. I: The Renaissance. Pp. xxx+807. Price, \$3.75. New York: The Macmillan Co.

This certainly is deserving of being classed as an epoch-making book in the domain of history. This is the first of twelve volumes in which is to be treated the general history of Europe and of her colonies since the fifteenth century. Each of these volumes will have for its central thought some great historical fact of special importance; hence the first is called the Renaissance. This will be followed by the Reformation, the United States of America, the French Revolution, Napoleon, etc.; and so the succession is given a unity that is not merely one of name. The value of such a work to the student of history, social, economic, political, and educational, will be very great, as he sees here the opinions of specialists in the various phases of historical development placed in close relationship to one another, and so he can better appreciate the full significance of the great movements.

Lessons on Practical Subjects. By Sarah Forbes Hughes and Catherine W. Fancon. Size, $7 \times 4 \frac{1}{4}$. Pp. 174. Price, —. New York: Hinds & Noble.

This book answers a variety of questions which arise in the municipal, state, and federal campaigns, and in regard to which the people are lamentably unfamiliar. What are corporations, strikes, taxes, greenbacks, United States bonds, paper money, free silver, etc., are treated in a simple manner, and the book ought to be useful in connection with the teaching of civics.

The Territorial Growth of the United States. By W. A. Mowry. Size, 7½ × 5½. Pp. 242. Price, \$1.50. Boston: Silver, Burdett & Co.

The various territorial acquisitions from the settlement of the original thirteen states to the annexation of the Philippine Islands are treated consecutively and illustrated by thirteen maps. Tables showing population, territory, products, etc., are also given.

The Struggle for a Continent. Edited from the writings of Francis Parkman by Pelham Edgar. Size, 8 × 6. Pp. xiv. + 542. Price, \$1.50. Boston: Little, Brown & Co.

Just think of editing Parkman! It seems incredible and impossible, but it has been done successfully in this volume. This is a book which ought to be in every high school. More fascinating, more romantic, and nearer the lives of boys and girls in this country is such a book than all the mediæval history now being forced into unwilling minds. Mr. Edgar is to be congratulated on having made so interesting and complete a book.

Rote Song Book. By F. H. Ripley and Thomas Tapper. Size, 7½ × 6½. Pp. 144. Price, \$0.45. Chicago: The American Book Co.

This is intended to cultivate a perception of tone relation, to arouse the æsthetic nature, and to develop the artistic sense of the child through song and verse.

Masterpieces of Greek Literature. By John Henry Wright and Clara Hitch-cock Seymour. Size, 8 × 5. Pp. xxi + 456. Price, ——. Boston: Houghton, Mifflin & Co.

There is a distinct place for just such a collection as is here presented. The translations, scattered over many books unattainable or unknown, drive too many persons to Bohn or Kelly, and the result is not a desirable one. Professor Wright has written the introduction in his happiest mood, and any sin of omission in the compilation of the book is not apparent.

High School Algebra. By M. A. Bailey. Size, 7 × 5 ½. Pp. 297. Price,
\$0.90. Chicago: The American Book Co.
For high schools and academies.

Mental Arithmetic. By I. C. McNeill. Size, 5½ × 4. Pp. 141. Price, \$0.35. Chicago: The American Book Co.

For grammar grades or for review work in the high school.

Elementary Studies in Insect Life. By Samuel J. Hunter. Size, $8 \times 5 \frac{1}{2}$. Pp. xviii + 344. Price, \$1.25. Topeka, Kan.: Crane & Co.

The aim of this book is to induce the student to become acquainted, through personal observation in the field and laboratory, with some of the important biological problems as presented by insects. The illustrations have received special consideration.

Beaumont and Monod's Mediæval Europe. Translated by Mary Sloan. Size, 5×7½. Pp. 556. Price, \$1.60. New York: Henry Holt & Co.

This is a notable addition to our selection of histories of mediæval times.

Universal History. By Robert H. Lakkerton. Size, 8×11. Pp. 221. Price, \$2.40. Chicago: Silver, Burdett & Co.

In this age of specialization is there a place for a universal history? In this age of haste and lack of leisure where can one find the time to specialize? And so we may argue as we look out upon the world from our particular part of the world's life. This book ought to find a place and be a factor in education, combining as it does the features of an atlas with the information features of a history.

The Feudal Régime. By Charles Seignobos. Translated by Earle W. Dow, University of Michigan. Size, 6×9. Pp. 70. Price, 50 cents. New York: Henry Holt & Co.

This is a useful short description of the social organization prevailing in Europe especially from the tenth to the thirteenth century. It ought to find a place among the supplementary reading in classes in history in our high schools.

The Story of the Amphibians and the Reptiles. By J. N. Baskett and R. L. Ditmars. Size, 5×7. Pp. 217. Price,——. New York: D. Appleton & Co.

This book contains the kind of nature study that we ought to have in our grammar grades. It is an interesting introduction to the study of zoölogy that will come in the high-school grades.

Elementary Geography. By H. Justin Roddy. Size, 8×10. Pp. 128. Price, 50 cents. Chicago: American Book Co.

In this book the physiographic element is not made too prominent, because the author thinks that few common-school teachers possess the special training required for such work. In the text the aim is to present the essentials of the subject with as little detail as possible, and in such language as will be readily understood by the ordinary child.

Complete Geography. By H. Justin Roddy. Size, 10×14. Pp. 144. Price, \$1.00. Chicago: American Book Co.

This is the advanced book of the series of which the aim is to meet the demands of teachers who find it impossible to expand the study of this subject so far into the causes of present geographical conditions as to call for scientific attainments on the part of children. It is profusely illustrated, but many of the illustrations are poorly executed. Opening at random, it is interesting to one who has just returned from riding over the boundless prairies of the Canadian Northwest, with the fields of wheat and oats stretching for miles, to read that these territories are most important for their furs, forests, and minerals.

A Complete Geography. By R. S. Tarr, Cornell University, and Frank M. McMurry, Columbia University. Size, 6½×8½. Pp. 478. Price, \$1.00. New York: The Macmillan Co.

This is the complete geography in the two-book series. One has some difficulty in following closely the many adaptations of this series. A good feature of this geography is the arrangement by which the discussion of seasonal changes, winds etc., is postponed until the children have had a study of the country as a country. There is a danger that in our desire to escape from the society of the old-fashioned geographers we may go too far, and become so enamored of the physiographers that the harm will not be less.

An Elementary Commercial Geography. By Cyrus C. Adams. Size, 5½×7½. Pp. 351. Price, \$1.10. New York: D. Appleton & Co.

The aim of the author is to give, simply and broadly, a view of the world in its relation to man as a producer and a trader. The improvements in transportation, the application of steam power to manifold forms of machinery, and the process in chemical science are given special emphasis. It is intended for the grammar grades.

Stories of Charlemagne and the Twelve Peers of France. By Rev. A. J. Church. Size, 5½×8. Pp. 374. Price, \$1.75. New York: The Macmillan Co.

This is the Charlemagne of romance, and the tales are told in Mr. Church's usual felicitous style. The book is richly illustrated and is suitable for a holiday present to a boy in the grammar grades.

From the Old World to the New. By Marguerite S. Dickson. Size, $6 \times 7 \frac{1}{2}$. Pp. 197. Price, 50 cents. New York: The Macmillan Co.

The aim of this book is to place before the children in the earlier grammar grades a simple connected account of the discovery and settlement of America.

From the Land of Stories. Translated by P. P. Claxton. Size, 5½×7. Pp. 92. Price, ——. Richmond: B. F. Johnson.

This book of stories "is intended for children of the first and second reader grades." Nearly all the stories are translations from the German.

Strange Lands Near Home. Youth's Companion Series. Size, 5×7. Pp. 144. Price, 25 cents. Boston: Ginn & Co.

The fact that this book belongs to the Youth's Companion Series stamps it as being accurate in information and interesting in form.

A Manual of Civics for New York Schools. By C. W. Bardeen. Size, 5×7½. Pp. 699. Price, \$1.00. Syracuse: C. W. Bardeen.

Nothing written by Mr. Bardeen could be dry — not even civics. And this book is not dry because the author is interested in his subject, and one cannot but feel that it was written by an interested individual, and not by a collating machine. It is New York all the way, and might appropriately be called "What's What" for that state.

Money and Banking. Revised. By Horace White. Size, 5½×7½. Pp. 474. Price, \$1.50. Boston: Ginn & Co.

This is a revised edition brought down to 1902. It has been rewritten that it might be more usable in the class-room, as its first publication was not intended for schools. Such a book ought to be in every high-school library.

The Woman's Manual of Law. By Mary A. Greene. Size, 5×7½. Pp. 284. Price, \$1.50. Chicago: Silver, Burdett & Co.

This book is the result of years of experience as lecturer upon the subject of which it treats. Much space is given to the law of domestic relations, and if we believe that school is a preparation for life certainly this book ought to be included in "Civics" for girls.

Government, Its Origin, Growth and Form in the United States. By Robert Lansing and Gary M. Jones. Size, 5×7½. Pp. 204. Price, ——. Chicago: Silver, Burdett & Co.

This book treats first of the Federal government and afterwards of local institutions. The proper setting of the Federal government is obtained by an interesting description of the origin of government and the evolution of the particular system under which we live.